

External Assessment 2024

MATHEMATICS METHODS – FOUNDATION

MTM315117

Section **A**

Pages: 24

Questions: 20

Information Sheet: 1

Preparation time for this exam: 15 minutes

Suggested working time: 80 minutes

Instructions:

Calculators are not allowed to be used in this section.

Section A will be collected after 80 minutes.

- There are **five (5)** parts to this section.
- Answer **all** questions and **all** items within each question.
- Write your answers in the spaces provided in this exam paper.
 - Spare diagrams have been provided at the end of each part.
Indicate in the box provided if you have used the spare diagram.
- The exam is **three (3) hours** in length. The suggested working time for this section is **approximately 80 minutes**.
- During the first 80 minutes you may move onto Section B, but you **cannot** use your calculator until told by your supervisor(s).
- The Mathematics Methods – Foundation Information Sheet can be used throughout the exam.
- All answers must be written in **English**.

Marker use	
C4	/ 16
C5	/ 16
C6	/ 16
C7	/ 16
C8	/ 16

Additional Exam Instructions

- You **must** make sure your answers address the listed criteria.
- For questions worth **one (1) mark**, you **are not required** to show workings. Markers will look at the presentation of the answer(s) and at the argument(s) leading to the final answer(s).
- For questions worth **two (2)** or more marks you **are required** to show relevant workings.
- Marks will be allocated:
 - according to the degree to which workings convey a logical line of reasoning, and
 - for suitable justifications and explanations of methods and processes when requested.

Criteria

You **must** make sure your answers address:

- Criterion 4 manipulate algebraic expressions and solve equations
- Criterion 5 understand linear, quadratic and cubic functions
- Criterion 6 understand logarithmic, exponential and trigonometric functions
- Criterion 7 use differential calculus in the study of functions
- Criterion 8 understand experimental and theoretical probabilities and of statistics.

Guide to Exam Structure

		Parts	Questions available	Questions to answer	Suggested working time	Marks available
Section A	Part 1		4	4	16 minutes	16 marks
	Part 2		5	5	16 minutes	16 marks
	Part 3		4	4	16 minutes	16 marks
	Part 4		4	4	16 minutes	16 marks
	Part 5		3	3	16 minutes	16 marks
Totals			20	20	80 minutes	80 marks
Section B	Part 1		6	6	20 minutes	20 marks
	Part 2		5	5	20 minutes	20 marks
	Part 3		6	6	20 minutes	20 marks
	Part 4		6	6	20 minutes	20 marks
	Part 5		5	5	20 minutes	20 marks
Totals			28	28	100 minutes	100 marks
Totals			48	48	180 minutes (3 hours)	180 marks

Part 1

- Answer **all** questions in this part.
- This part assesses **Criterion 4**.

Question 1

Solve each of the following for x :

a) $x^2 - 9 = 0$

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b) $x^2 + x - 12 = 0$

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c) $\frac{7x}{3} - \frac{x}{2} = 2(x + 1)$

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Question 2

Marker use

Expand the following expressions:

a) $(x + 6)(3 - x)$

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b) $(2x - 3)^3$ using Pascal's Triangle or the Binomial Theorem.

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Question 3

Simplify the following expressions, giving your answer in positive index form:

a) $\frac{3b^2c \times 2c^3}{2b^4c}$

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b) $\frac{(2e^{-2}f)^2 \times 5ef^{-3}}{2(ef^2)^2}$

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Question 4

Marker use

a) Show that $(x + 1)$ is a factor of $f(x) = x^3 - 5x^2 + 2x + 8$

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b) Hence, solve $x^3 - 5x^2 + 2x + 8 = 0$

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Total
P1
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Part 2

- Answer **all** questions in this part.
- This part assesses **Criterion 5**.

Question 5

a) Determine the equation of the function shown:

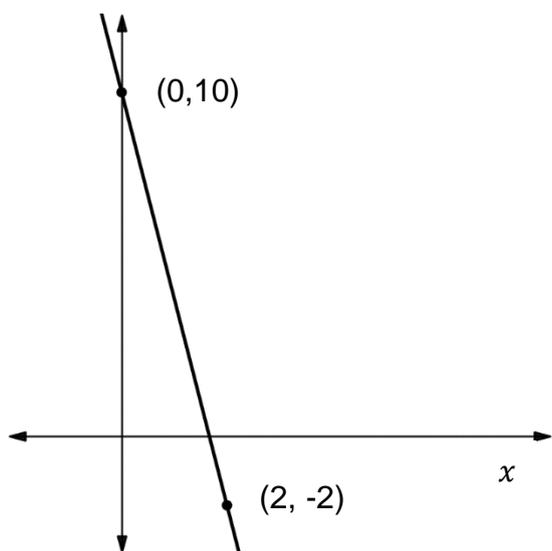


Figure 1: Graph of a function.

b) Hence find the x intercept of the function.

/2

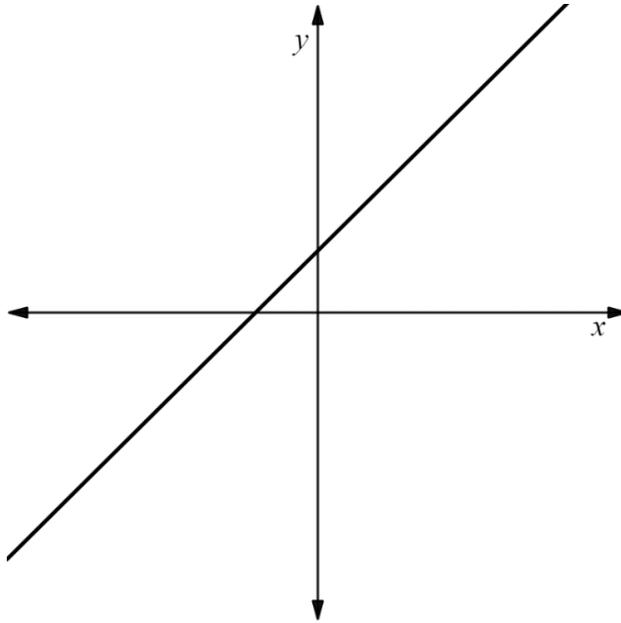
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Question 6

The graph shown below (Figure 2) has equation $y = ax + b$ where $a, b \in \mathbb{R}$

Using the same axes, sketch the graph of $y = 2ax - b$

/2



Spare diagram used (X)

Figure 2: Axes for sketching answer to Question 6.

Question 7

Marker use

For the function $y = x^2 + 6x + 8$

- a) Determine the x and y intercepts.

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- b) Sketch the graph of the function on Figure 3, labelling all intercepts and the axis of symmetry (the turning point is not required).

/2

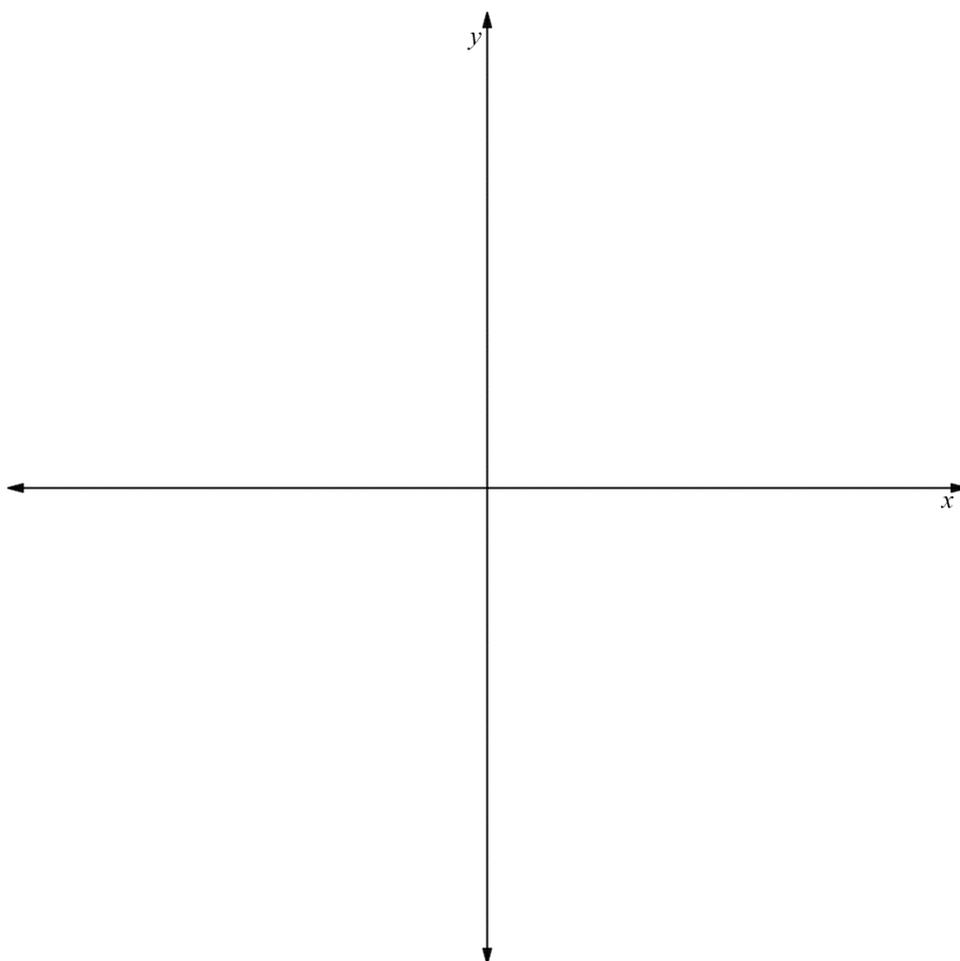


Figure 3: Axes for sketching answer to Question 7 b).

Spare diagram used (X)

Question 8

Marker use

For the function $y = \frac{1}{4}(x + 1)^3 + 2$

a) State the co-ordinates of the inflection point.

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/1

b) Determine the x and y intercepts.

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c) Sketch the graph of the function on Figure 4, labelling all intercepts and the inflection point.

/2

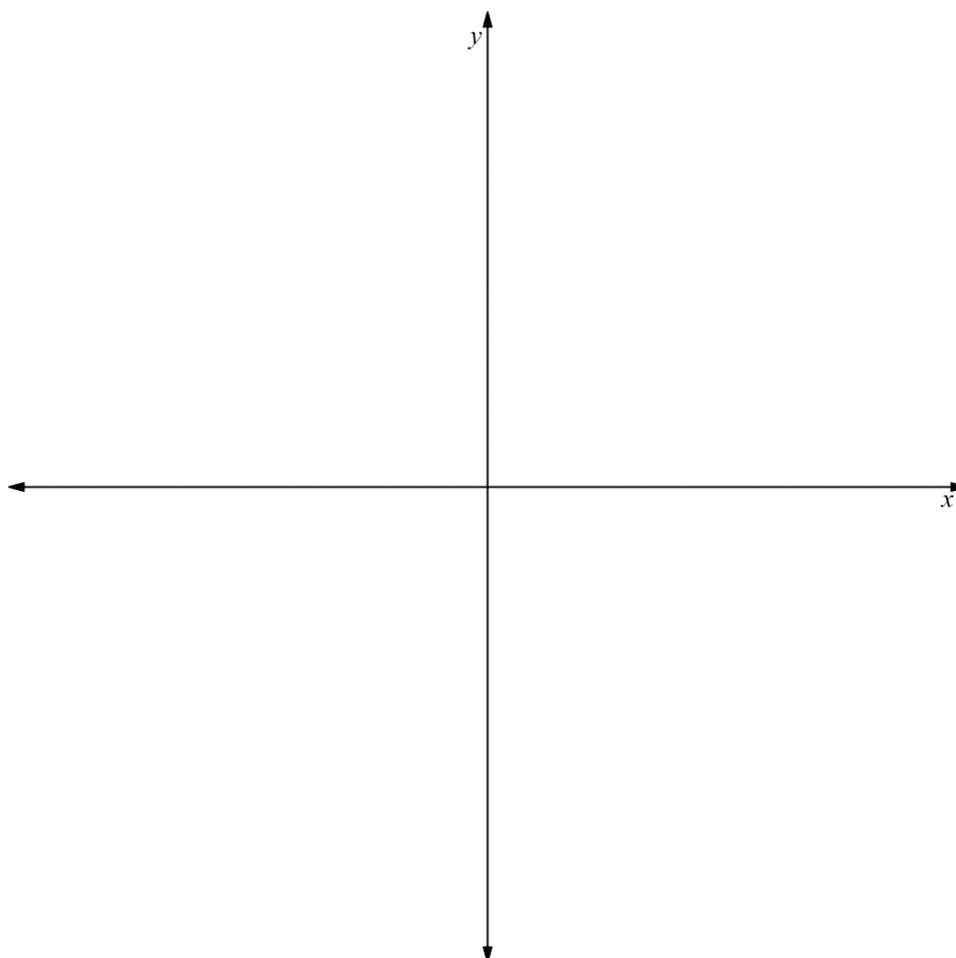


Figure 4: Axes for sketching answer to Question 8 c).

Spare diagram used (X)

Question 9

Marker use

For the relation shown in Figure 5:

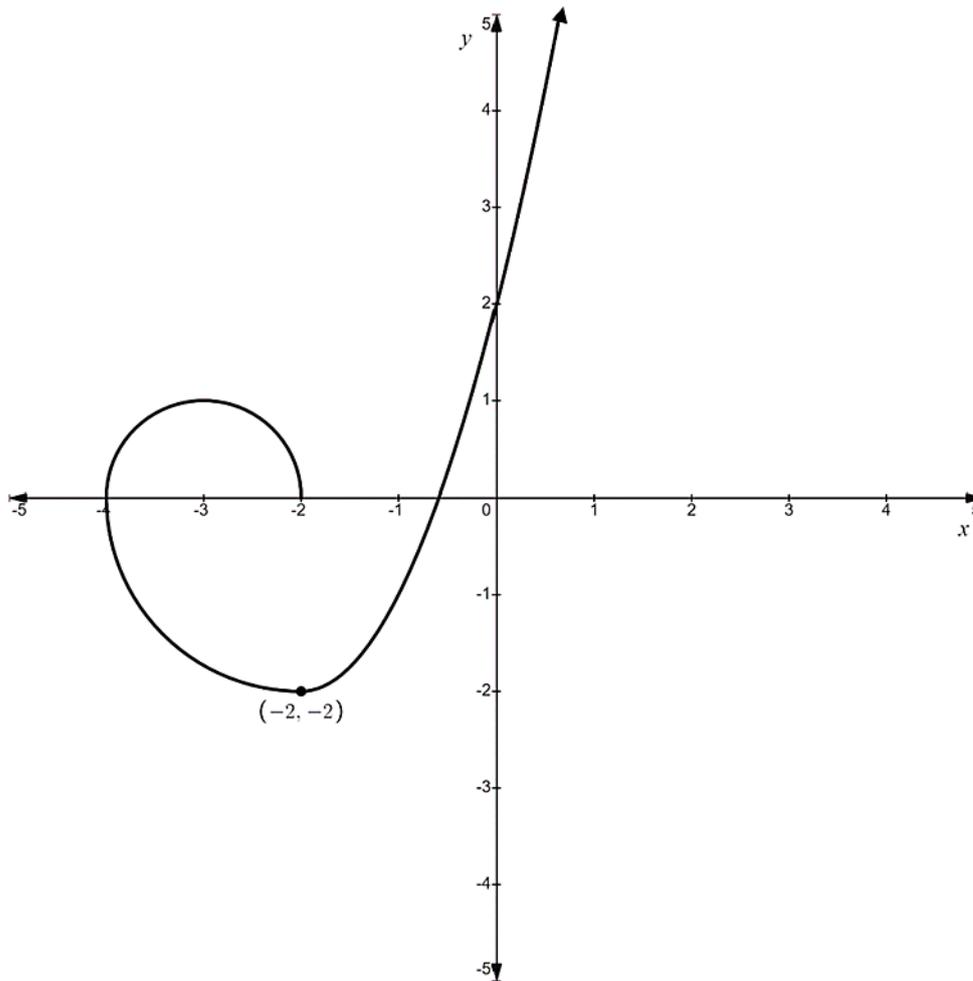


Figure 5: Graph showing relation.

a) State why it is not a function.

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b) State the range of the relation.

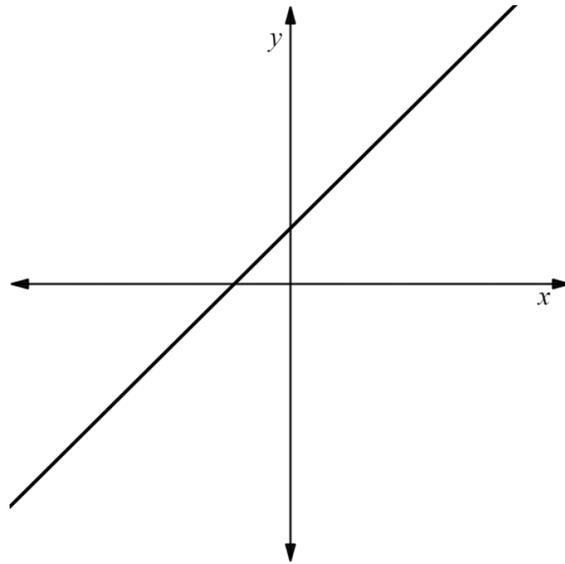
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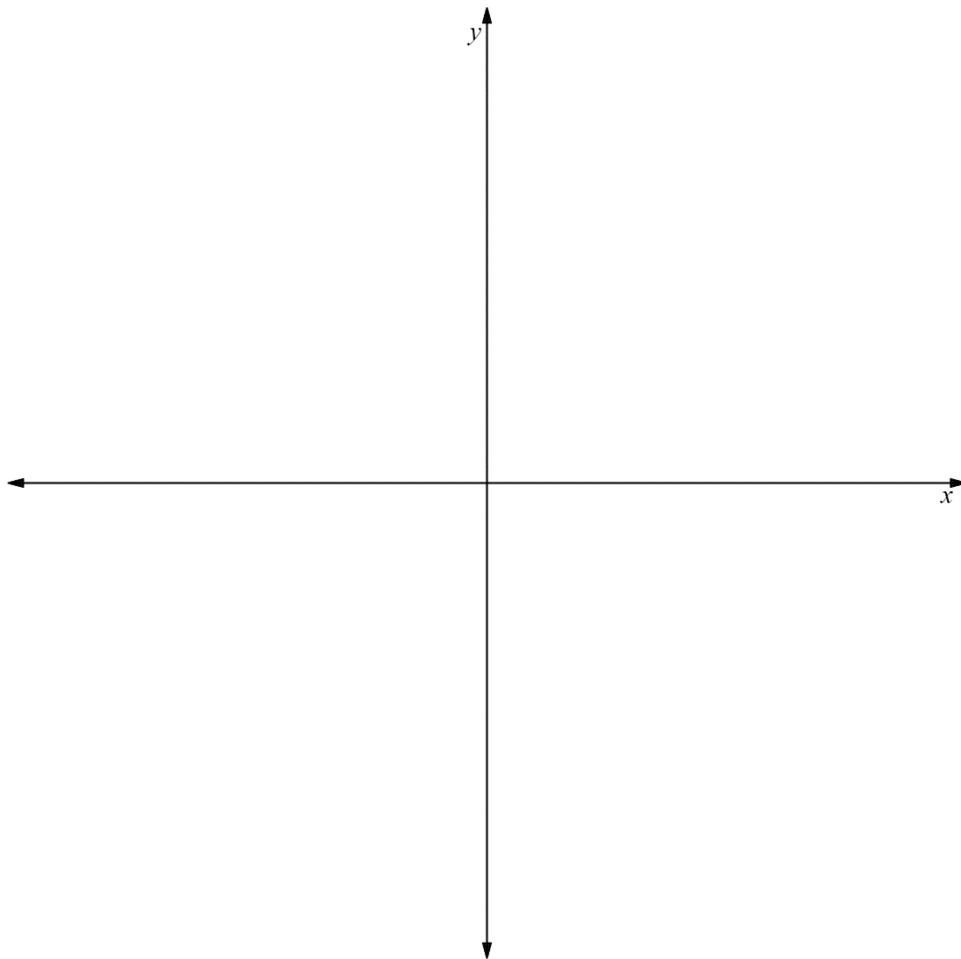
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/16**

Spare Diagrams

Question 6



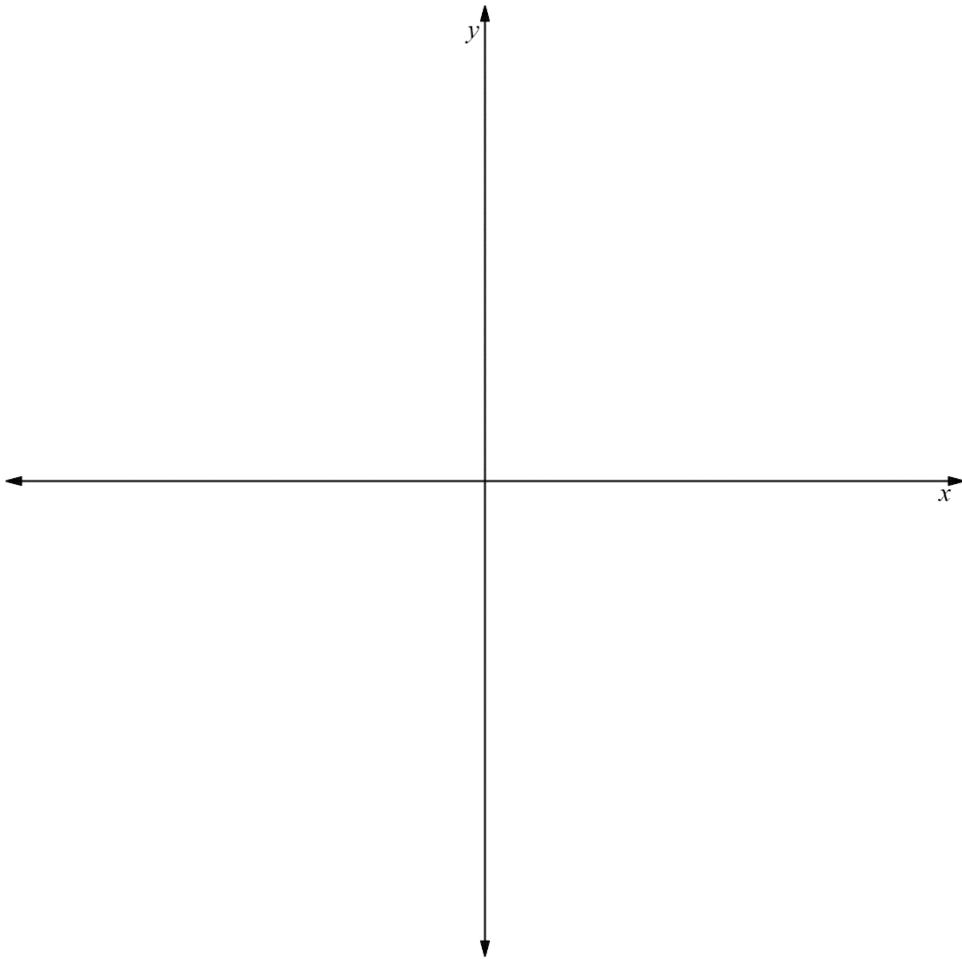
Question 7 b)



Spare diagrams continue

Spare diagrams continued

Question 8 c)



Part 3

- Answer **all** questions in this part.
- This part assesses **Criterion 6**.

Question 10

Solve the following equations for b :

a) $b = (\log_2 8 - 2 \log_2 2) \times \log_4 16$

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b) $\frac{3^{4b} \times 27^{1-b}}{9^{b+2}} = \frac{1}{3}$

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Question 11

Solve the following equations for x :

a) $\sqrt{5^3} \times 5^x = 25^x$

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Question 11 continues

Question 11 continued

Marker use

b) $2\log_3 x - \log_3 x - 1 = \log_3 4$

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c) $\sin(x) - \frac{\sqrt{2}}{2} = 0$, where $0 \leq x \leq 2\pi$

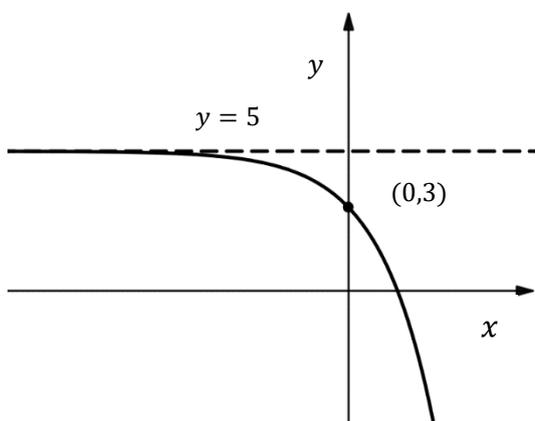
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Question 12

Determine the equation of the graph shown in Figure 6, that has form $y = a \times 2^x + b$

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Figure 6: Graph showing equation.

Question 13

Marker use

Evaluate each of the following as an exact value:

a) $\cos(180^\circ - 30^\circ)$

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b) $\sin\left(\frac{5\pi^c}{3}\right)$

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/2

**Total
P3**

/16

Part 4

- Answer **all** questions in this part.
- This part assesses **Criterion 7**.

Question 14

Find the derivative of each of the following:

a) $y = 4x^5 - 3x + 5$

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/1

b) $y = (2x + 3)(x - 4)$

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/2

c) $f(x) = 8x^{\frac{7}{4}} - 3x^{\frac{2}{3}}$

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/2

Question 15

Find $h'(t)$ for the following function. Express your answer with positive indices.

$$h(t) = \frac{15t^3 - 20t^4}{5t^8}, \quad t \neq 0$$

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Question 16

Marker use

Find the equation of the tangent to the curve $f(x) = 3x^2 + 6x - 2$

a) At the point (1, 7)

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b) Parallel to the line $y = 18x - 10$

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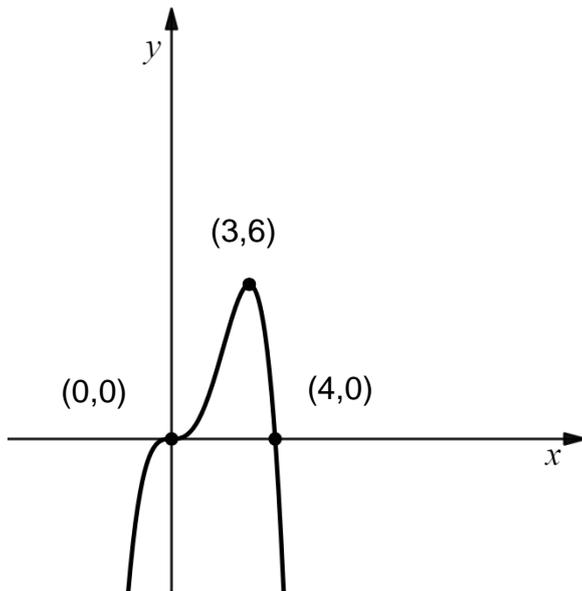
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Question 17

Marker use

For what values of x is $f'(x) > 0$ for the function $f(x)$ shown in Figure 7, that has a stationary point of inflection at $x = 0$?

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Figure 7: Graph of a function.

Total
P4
/16

Part 5

- Answer **all** questions in this part.
- This part assesses **Criterion 8**.

Question 18

Ziggy the clown was holding 3 yellow balloons, 6 green balloons and 2 purple balloons before he accidentally let a randomly coloured balloon float away.

a) What is the probability the balloon was yellow?

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A while later, Ziggy let a second randomly coloured balloon float away.

b) What is the probability that Ziggy still has both purple balloons?

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Question 19

In a crew of 20 pirates, 6 own a parrot and 9 wear bandanas. 7 pirates do not own a parrot or wear bandanas.

a) Complete the Venn diagram in Figure 8, showing this information.

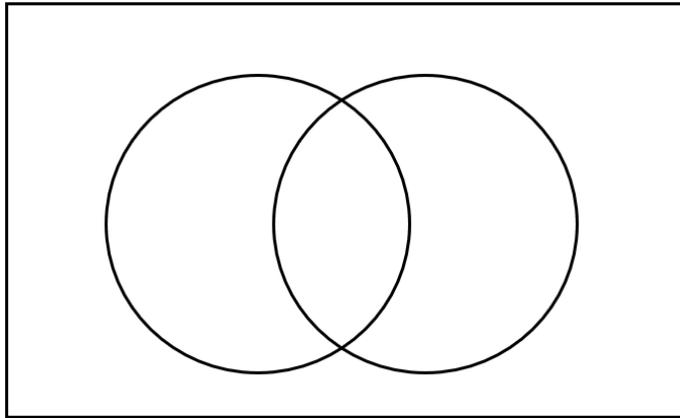


Figure 8: Venn diagram for annotation to answer Question 19 a).

Spare diagram used (X)

b) What is the probability that a pirate owns a parrot and wears a bandana?

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c) **Given that** a pirate is wearing a bandana, what is the probability they also own a parrot?

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d) Determine mathematically if the probability that a pirate wears a bandana is **independent** of owning a parrot.

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e) Owning a parrot and wearing a bandana is **mutually exclusive** on a different pirate crew. Explain what this means.

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Question 20

Marker use

a) Complete the probability table (Table 1) below.

	$\Pr(B)$	$\Pr(B')$	
$\Pr(A)$	0.4		
$\Pr(A')$		0.34	
	0.56		

Table 1

Spare diagram used (X)

b) Hence determine the following:

i. $\Pr(A' \cap B)$

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ii. $\Pr(A \cup B')$

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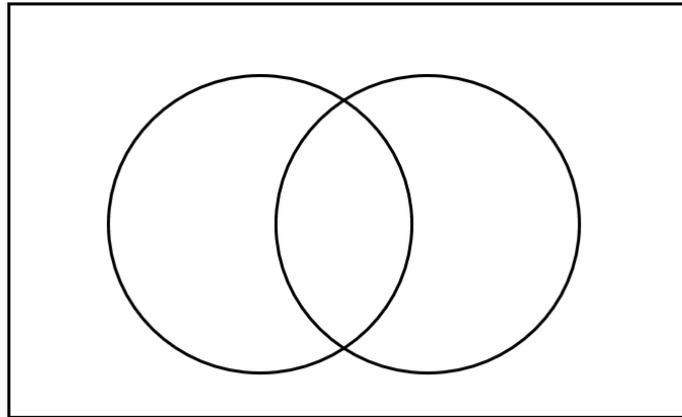
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Total
P5

/16

Spare Diagrams

Question 19 a)



Question 20 a)

	$\Pr(B)$	$\Pr(B')$	
$\Pr(A)$	0.4		
$\Pr(A')$		0.34	
	0.56		

End of Section A



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& CERTIFICATION

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External Assessment 2024

MATHEMATICS METHODS – FOUNDATION

MTM315117

Section **B**

Pages: 24

Questions: 28

Information Sheet: 1

Suggested working time: 100 minutes

Instructions:

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- Answer **all** questions and **all** items within each question.
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Marker use	
C4	/ 20
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C7	/ 20
C8	/ 20

Additional Exam Instructions

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Totals			20	20	80 minutes	80 marks
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Totals			28	28	100 minutes	100 marks
Totals			48	48	180 minutes (3 hours)	180 marks

Part 1

- Answer **all** questions in this part.
- This part assesses **Criterion 4**.

Question 21

a) A farmer has 41 animals made up of ducks and cows. The animals have 136 legs. How many ducks and how many cows does the farmer own?

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b) The farmer has 72 metres of fencing to make **two** square pens of **equal** size. What will the **area** of each pen be?

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Question 22

Factorise $8a^3 - (3b)^3$ showing algebraic working.

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Question 23

Marker use

a) Determine the number and type of solutions for the equation $0 = -4x^2 + \frac{7}{2}x - 1$

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b) For what value(s) of k does the following equation have one solution?

$$5kx^2 - 6kx + (k + 4) = 0, \quad k \neq 0$$

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Question 24

Use completing the square to express $2x^2 + 6x + 2$ in the form $a(x - h)^2 + k$

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Question 25

Marker use

The average molecular speed (metres/seconds) of gas can be found using the formula:

$$\mu = \sqrt{\frac{3RT}{M}}$$

- a) Calculate the average molecular speed of a gas particle when $R = 8.314$, $T = 288$, and $M = 0.064$, correct to **two (2)** decimal places.

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- b) Rearrange the formula to make M the subject.

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Question 26

Solve the following equations:

- a) $(2x + 1)(x - 2)(3 - x) = 0$

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- b) $0 = 2x^2 - 6x + 2$ by using the quadratic formula.

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Total
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Part 2

- Answer **all** questions in this part.
- This part assesses **Criterion 5**.

Question 27

The linear equation $3y - 2x = 6$ can be written in the form $y = mx + c$

a) Determine the values of m and c

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b) Find the equation of the line perpendicular to $3y - 2x = 6$ which intersects at the point $(2, \frac{10}{3})$

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Question 28

Marker use

The function $g(x)$ is graphed below (Figure 9).

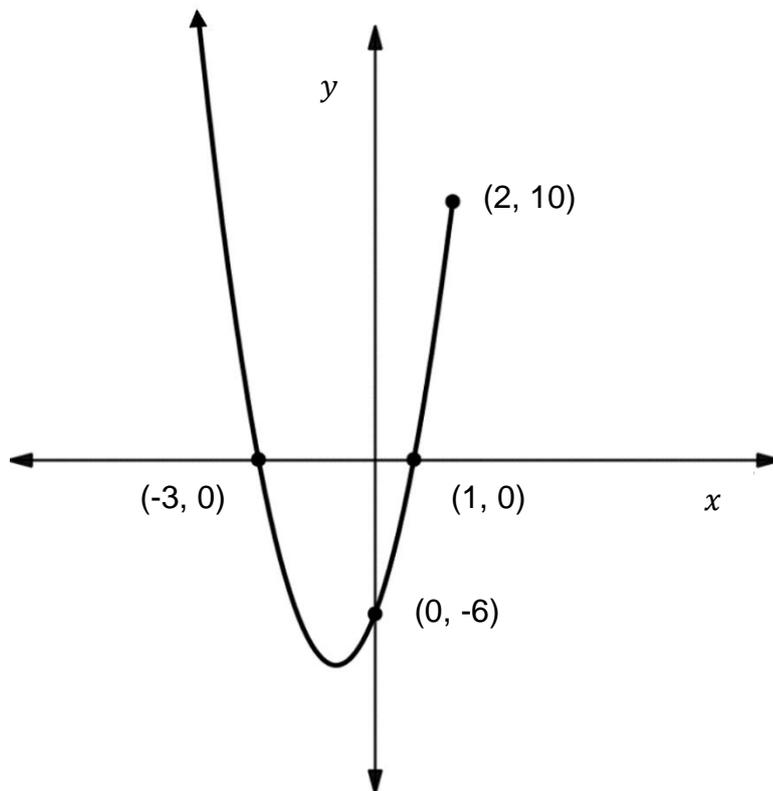


Figure 9: Graph showing function $g(x)$.

a) State the domain of $g(x)$

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b) Determine the equation of $g(x)$

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c) Find the co-ordinates of the turning point of $g(x)$ and hence state its range.

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d) Describe a transformation which, when applied to $g(x)$, would mean the function touches the x axis only once.

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Question 29

Marker use

Determine the equation of the cubic graph which passes through the point (2,5) and is shown in Figure 10.

/2

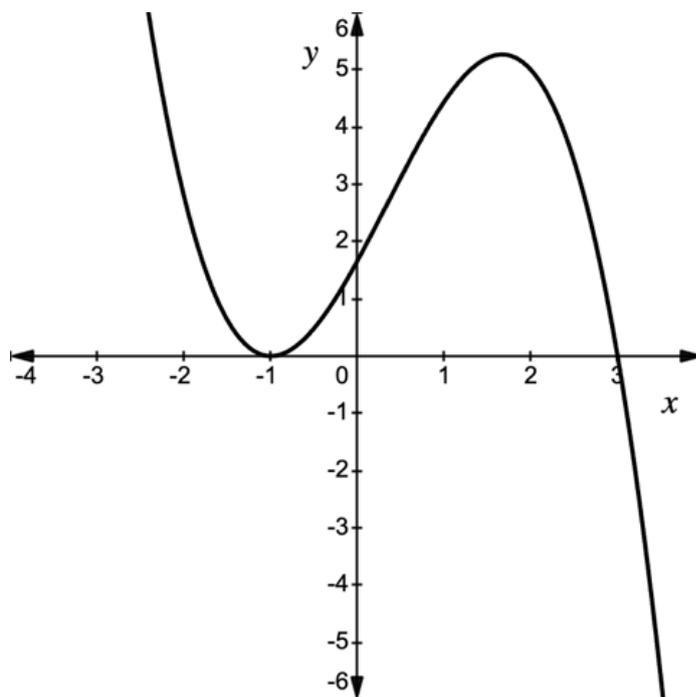


Figure 10: Graph of a cubic function.

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Question 30

The following transformations are applied to $y = x^3 + 1$:

- Translated down 2 units
- Translated right 3 units.

State the co-ordinates of the new inflection point.

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Question 31

Students are involved in making a replica of the Gateway Arch – the tallest human-made archway located in the United States.

The replica (shown in Figure 11) has the equation $h = -\frac{1}{10}x^2 + 4x$ where h cm is the height of the arch above ground level and x cm is the horizontal distance from the left-hand end.



Figure 11: Replica of the Gateway Arch.

- a) What is the height of the replica?

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/1

- b) What is the distance between the ends of the replica?

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/1

- c) The middle section of the arch is to be painted silver. This section will span a horizontal distance of 10cm as shown in Figure 12. Determine what height above ground the painted section will be.

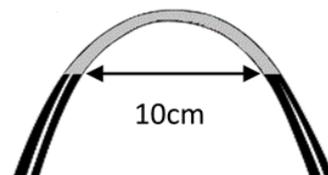


Figure 12: Middle section of the arch.

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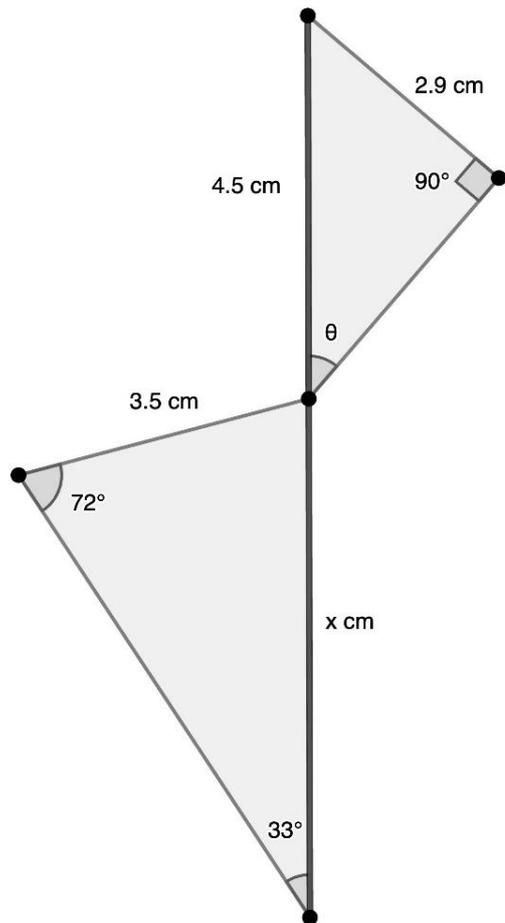
Total
P2
 /20

Part 3

- Answer **all** questions in this part.
- This part assesses **Criterion 6**.

Question 32

Figure 13 shows a glass ornament made of two triangles on a vertical rod.



a) Determine the angle θ

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b) Determine the length of the vertical rod.

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Figure 13: Diagram of glass ornament on a vertical rod.

Question 33

Marker use

The number of fruit flies, N , in a colony after t days of observation is modelled by

$$N = 30 \times 2^{0.072t}$$

a) How many fruit flies were present when the colony was initially observed?

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/1

b) How many fruit flies were present after 5 days?

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c) How many days does it take for the colony to double?

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Question 34

For the exponential function $f(x) = 3^x - 5$,

a) State the domain and range of $f(x)$

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b) State the equation of the horizontal asymptote after $f(x)$ is reflected in the y axis and translated up 1 unit.

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Question 35

Given that $\sin(\theta) = \frac{7}{10}$, use basic identities to find the exact value(s) of:

a) $\cos(\theta)$

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b) $\tan(\theta)$

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Question 36

Marker use

For the function $y = 10 \sin\left(\frac{1}{2}x\right)$,

a) Determine the period.

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b) Use Figure 14 to sketch the graph of the function over the domain $-2\pi \leq x \leq 2\pi$

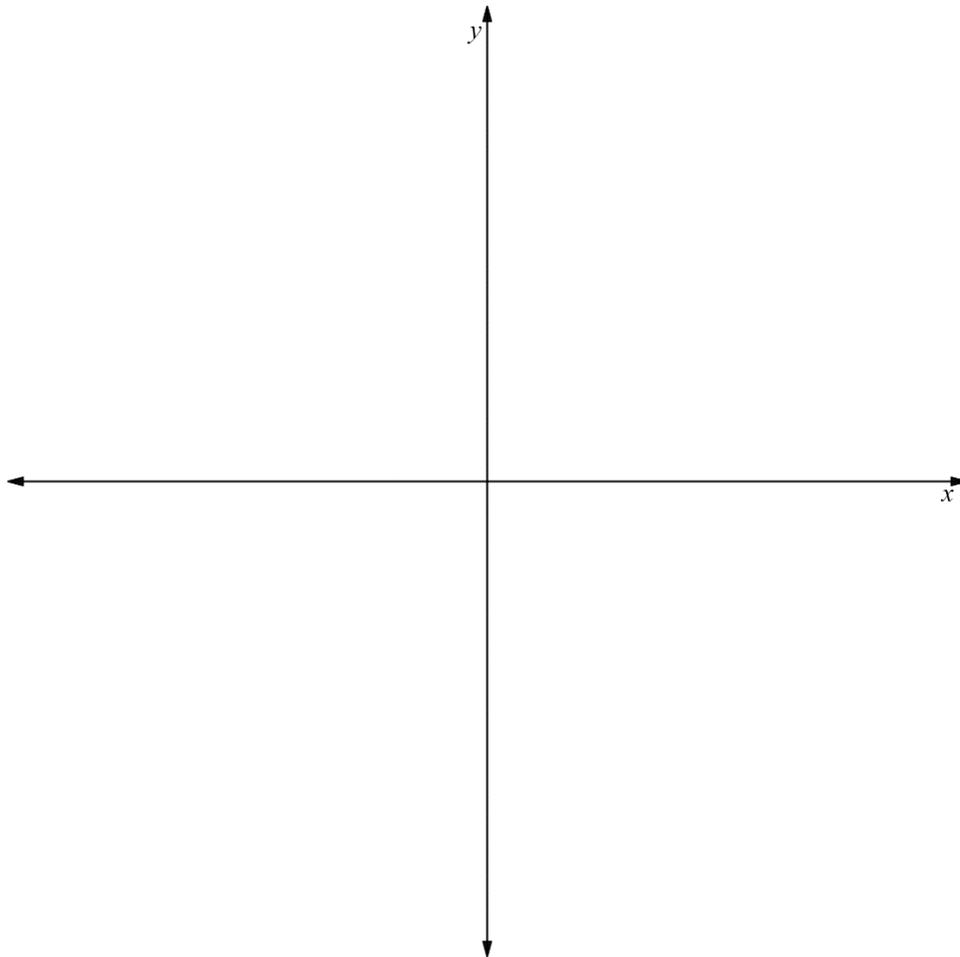


Figure 14: Axes for sketching answer to Question 36 b).

Spare diagram used (X)

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/2

Question 37

Marker use

On a 10°C day, the temperature feels like $T^\circ\text{C}$ when the wind is travelling at speeds of w metres/sec and can be roughly modelled by the logarithmic function $T = \frac{58}{5} - \frac{27}{5} \log_{10}(w)$

- a) Use Figure 15 to sketch a graph of the function for wind speeds of zero to 60 meters/sec showing any key features.

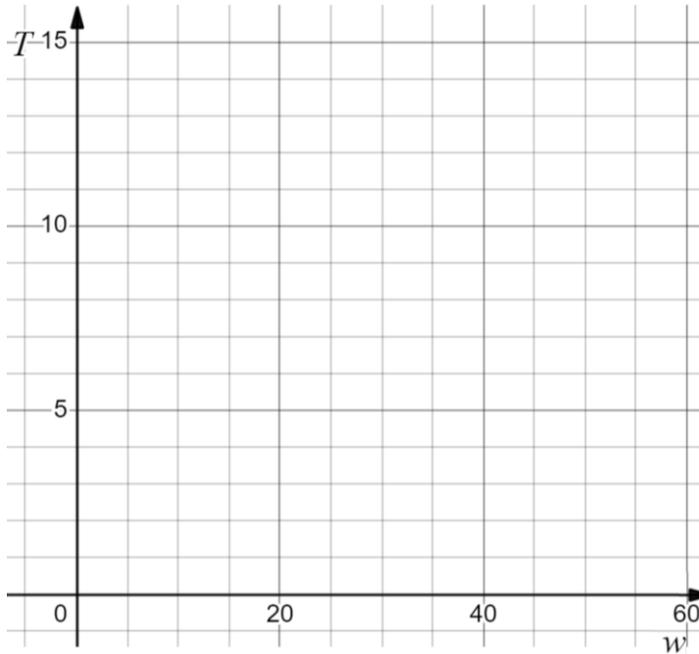


Figure 15: Graph for sketching answer to Question 37 a).

Spare diagram used (X)

- b) Determine the temperature it feels like when the wind speed is 32 metres/sec, correct to **one (1)** decimal place.

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- c) How much faster is the wind travelling when it feels like 3°C compared to 6°C? Give your answer to the nearest metre/sec.

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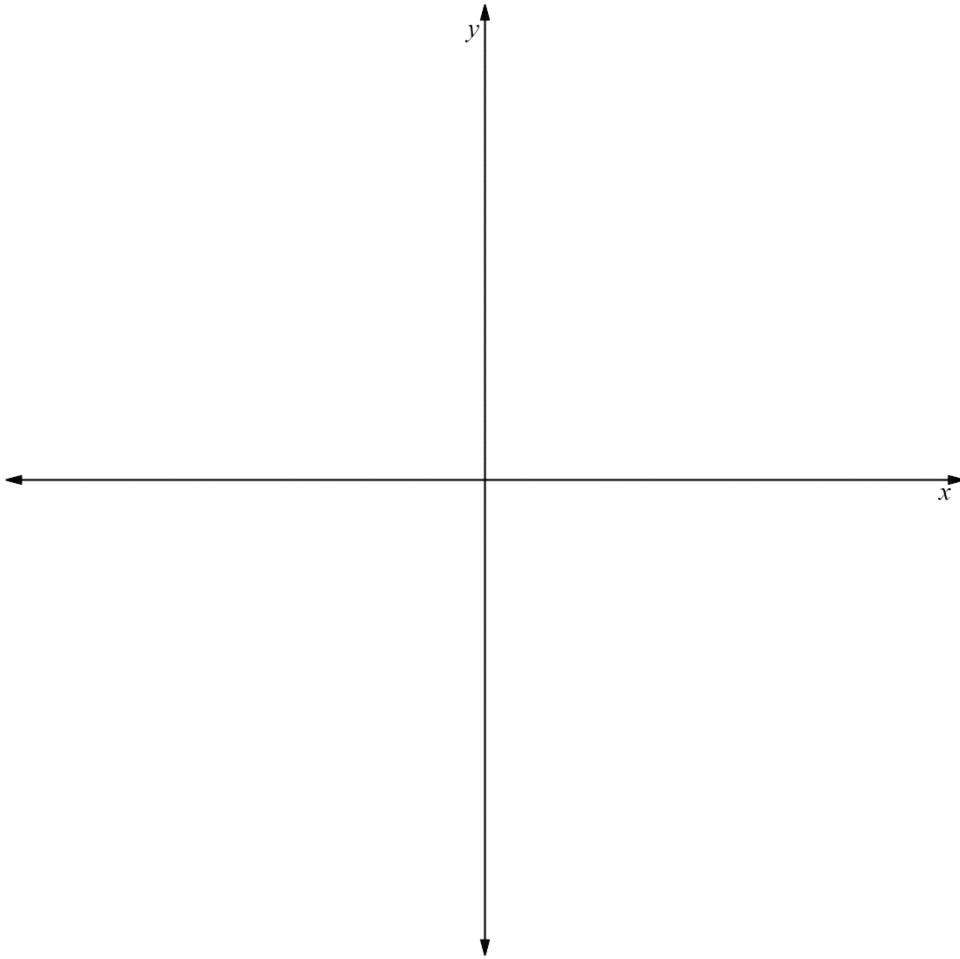
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**Total
P3**

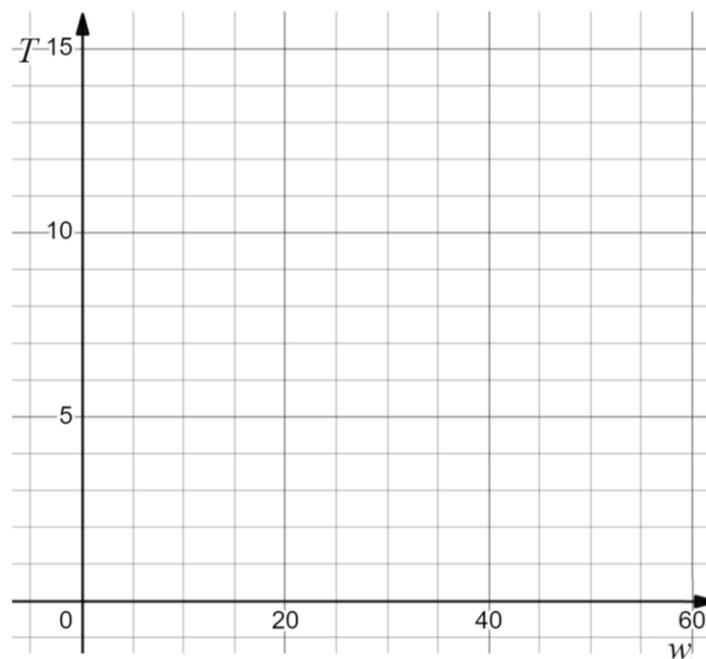
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Spare Diagrams

Question 36 b)



Question 37 a)



Part 4

- Answer **all** questions in this part.
- This part assesses **Criterion 7**.

Question 38

Use first principles to determine the derivative of $f(x) = 2x - x^2$

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Question 39

A train moves in a straight line so that its displacement s km relative to O at time t seconds is given by $s(t) = -\frac{3}{2}t^2 + 16t$

a) Find the initial velocity of the train.

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/2

b) Find the velocity of the train when $t = 4.5$ seconds.

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/1

Question 40

Marker use

The number of ants, A , attracted to a jar of honey t hours after its lid was left open can be modelled by the equation $A(t) = 0.25(t^2 + 1)^2 + 1.75$

a) Determine the initial numbers of ants.

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b) Determine the average rate of change in the number of ants over the first **two (2)** hours.

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c) When is the number of ants increasing by 68 ants per hour?

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/2

Question 41

The graph of $f(x)$ is shown below (Figure 16). Sketch $f'(x)$ using the same set of axes.

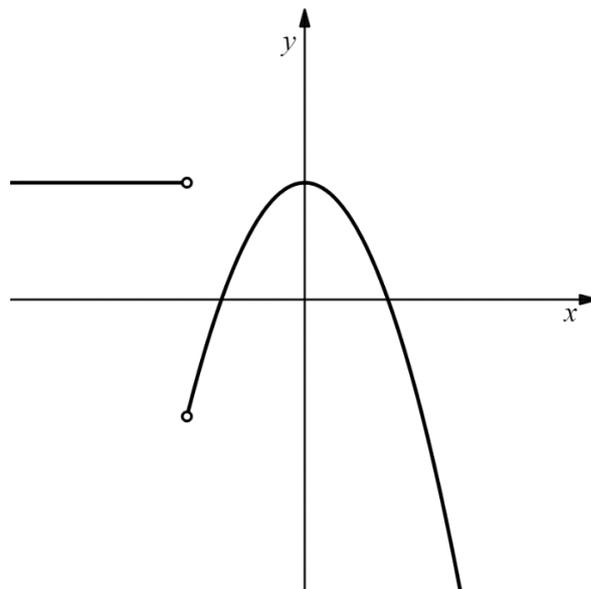


Figure 16: Axes for sketching answer to Question 41.

/2

Spare diagram used (X)

Question 42

Marker use

The curve $y = x^3 + 6x^2 - 15x + 4$ has two stationary points, one of which is a local maximum located at $(-5, 104)$

a) Explain what is meant by a local maximum compared to a global/absolute maximum.

/1

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b) Use calculus to find the location of the other stationary point and justify its nature.

/3

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Question 43

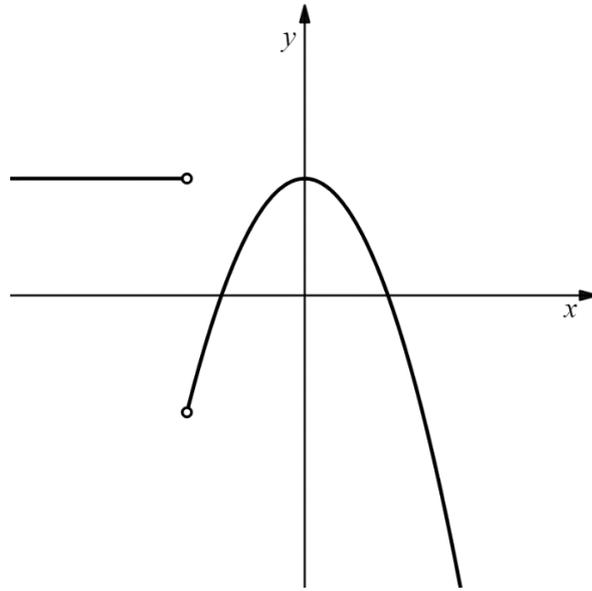
The function $f: \mathbb{R} \setminus \{0\} \rightarrow \mathbb{R}, f(x) = ax^3 + bx^{-1}$ passes through the co-ordinate $(1, 1.5)$ and has $f'(\frac{1}{\sqrt{2}}) = 4$. Find the values of a and b

/3

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**Total
P4
/20**

Question 41



Part 5

- Answer **all** questions in this part.
- This part assesses **Criterion 8**.

Question 44

Two events A and B are such that $\Pr(A) = 0.20$, $\Pr(B) = 0.40$ and $\Pr(A \cap B) = 0.05$

a) Determine $\Pr(B')$

.....

/1

b) Determine $\Pr(A \cup B)$

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/1

c) Determine $\Pr(A|B')$

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/2

Question 45

A campanologist (bell ringer) has eight different bells to ring at a wedding. How many different combinations of bells can she ring if she chooses:

a) Exactly **two (2)** bells.

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/1

b) At least **one (1)** bell.

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/2

Question 46

A dart thrown at the target shown has a 50% chance of striking A, a 25% chance of striking B and a 25% chance of striking C. What is the probability that if two darts are thrown, they will both land on the same letter?

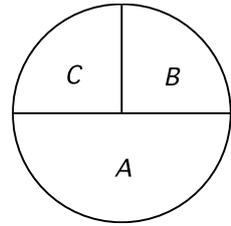


Figure 17: Diagram showing different sections of a target.

Marker use

/3

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Question 47

Joe is going to buy 4 plants for their garden from 2 local nurseries. They discover that Nursery A has 8 different plants and Nursery B has 3 different plants.

a) How many different combinations of plants are possible if Joe buys the 4 plants from Nursery A?

/1

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b) How many different combinations of plants are possible if Joe buys the 4 plants using any of the 2 local nurseries?

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c) Calculate the probability that Joe buys **more than** 2 plants from Nursery A.

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Question 48

Marker use

Ash and Emerson are having an archery competition. They play two matches. There is always a 38% chance that Ash wins against Emerson and a 20% chance that they draw, irrespective of who wins or loses their first match.

- a) Represent this information on the tree diagram below (Figure 18). Do not list or calculate the individual outcomes.

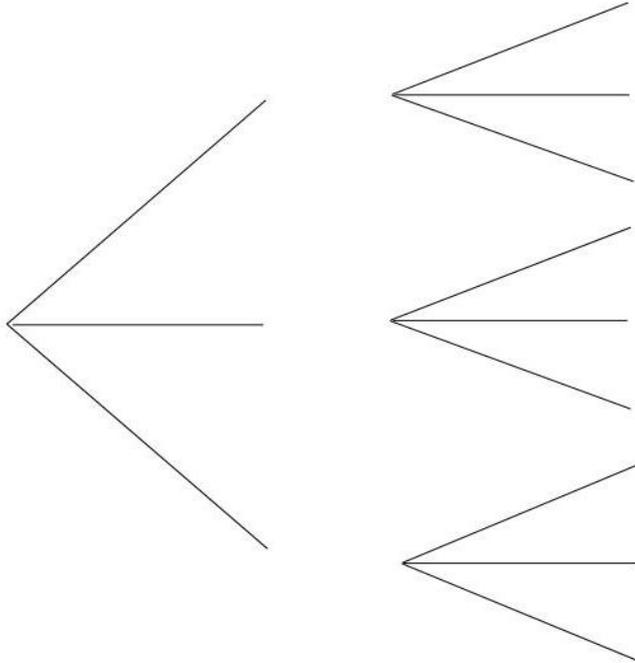


Figure 18: Tree diagram to answer Question 48 a).

Spare diagram used (X)

- b) Determine the probability that they draw at least once.

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- c) **Given that** Ash wins the first match, what is the probability Emerson wins the second match?

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/3

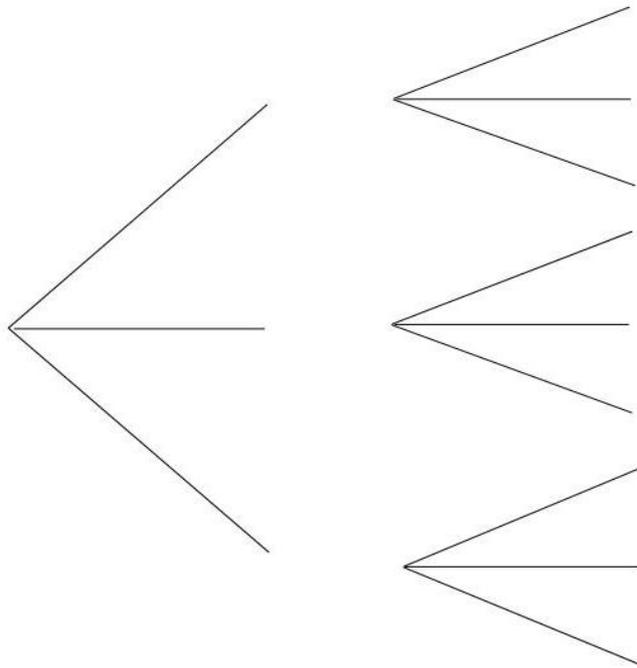
/2

/1

Total
P5
/20

Spare Diagram

Question 48 a)



End of Section B



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